

Lesson Plan: Crafting An Argument

OBJECTIVE: Students will practice crafting an argument. Students will also synthesize information from Greek myths (optional).

TIME: 45 minutes

MATERIALS NEEDED:

- “Eeny Meeny Miny Mo(m)” from *Demigods and Monsters*

INTRODUCTION: You can’t pick your parents, but you can pick the side of an argument you’re on when writing a persuasive essay.

ACTIVITY:

Read “Eeny Meeny Miny Mo(m)” in class, stopping after each god to put the information in the form of a pro/con list. (*Optional:* Add information from other readings or classroom discussions you’ve had on each god.)

Outline an essay together that argues why you would or would not want one of those gods as a parent.

Have students outline a similar essay, using one of the other gods, in groups or on their own.

Optional Homework: Have students write an essay based on their outline.